

SHAILDEVI MAHAVIDYALAYA

Anda, Durg (C.G.)

STUDENT FEEDBACK REPORT FOR **ACADEMIC YEAR 2018-22**



titution obtains feedback on the syllabus and its transaction at the institution from the following keholders. 2020-21

- 1) Students
- 2) Teachers
- 3) Employers
- 4) Alumni

Student Feed back Report Analysis is 2020-21

In the year 2020-21 feedback forms were collected from students. The feedback on five parameters were considered, ich include feedback on teachers, course content, general management and conduct of institution, students' overall evaluation arding the program offered and students views about teaching learning process.

al 376 students opined about the feedback sincerity and regularity was the criteria for students to fill the feedback form. 94 of the

form 46% opined good, 31% Very good, 18% Excellent, 8% Average and 2% Below average regarding the contents of the curriculum.

cording to the students rate the present syllabus are satisfactory with present course. 88% of the students rate the benefits n the course / program and practical knowledge gained from the program with the current syllabus.

cording to Feedback Feedback form 89% of the students opined yes, 2% No and 9 % Maybe teacher covered the entire abus Prescribed by the university.

6 of students said yes, 9 % No and 34% may be regarding covering of relevant topic beyond Syllabus.

cording to feedback form, 64% students said yes, 23% student said No and 13% student said Maybe about covering of entire abus prescribed by the university.

ording to Feedback form field by the students out of 376, 58% students opined good, 16% Eccellent,4% Fair, 20 % Very d and 2 % Poor in terms of usage of Non print teaching aids.

cording to feedback form filled by our Students, 44 % opined Good, 13% Excellent 44% Very Good, 6% Fair and 1% Poor arding effectiveness of teacher in terms of availability beyond normal classes and Co-operation to solve individual Problem.

% students opined very good, 13 % Excellent, 48 % good, 3% fair and 1% poor regarding effectiveness of teacher in terms overall effectiveness.

The present syllabus are satisfactory with present course you have selected?
(Yes/No/Maybe)

Yes 352

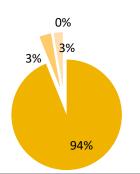
No 13

Maybe

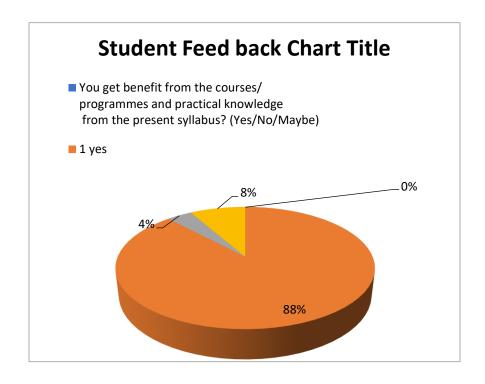
You get benefit from the courses/programmes and practical knowledge from the present syllabus? (Yes/No/Maybe)								
1	yes 330							
2	No	14						
3	Maybe	31						

Stuednt Feed back chart

■ The present syllabus are satisfactory with present course you have selected? (Yes/No/Maybe)

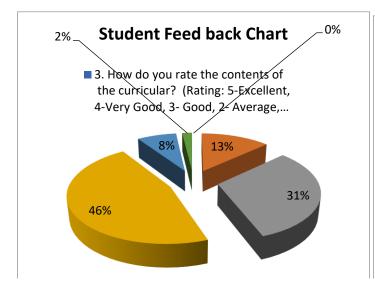


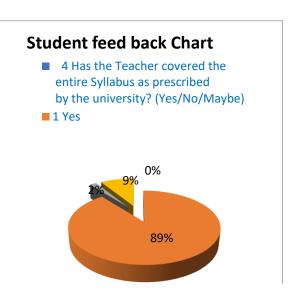
10



3. How do you rate the contents of the curricular? (Rating: 5-Excellent, 4-Very Good, 3- Good, 2-Average, 1- Below Average)							
5-Excellent, 49							
4-Very Good 117							
3- Good, 173							
2- Average, 28							
1- Below Average	7						

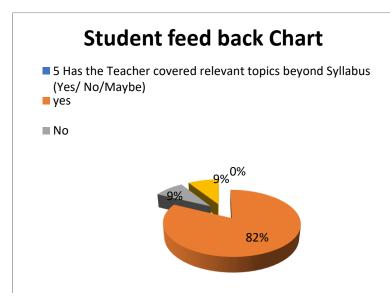
4 Has the Teacher covered the entire Syllabus as prescribed by the university? (Yes/No/Maybe)								
1	1 Yes 335							
2 No 7								
3	Maybe	33						

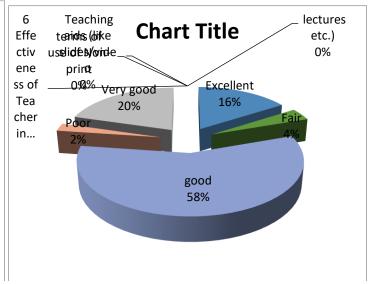




5 Has the Teacher covered relevant topics beyond Syllabus (Yes/ No/Maybe)								
yes	yes 311							
No	33							
Maybe	34							

6. Effectiveness of Teacher in terms of use of Non-print Teaching aids (like slides/video lectures etc.)						
Excellent	46					
Fair	11					
good	166					
Poor	7					
Very good	59					



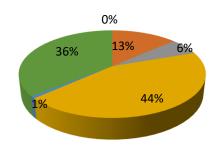


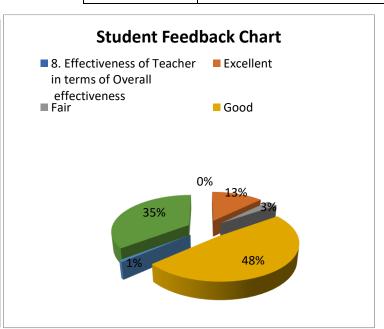
7. Effectiveness of Teacher in terms of Availability beyond normal classes and co-operation to solve individual problems						
Excellent	50					
Fair	23					
Good	162					
Poor	3					
Very good	133					

8. Effectiveness of Teacher in terms of Overalleffectiveness.					
Excellent	47				
Fair	10				
Good	180				
Poor	3				
Very good	132				

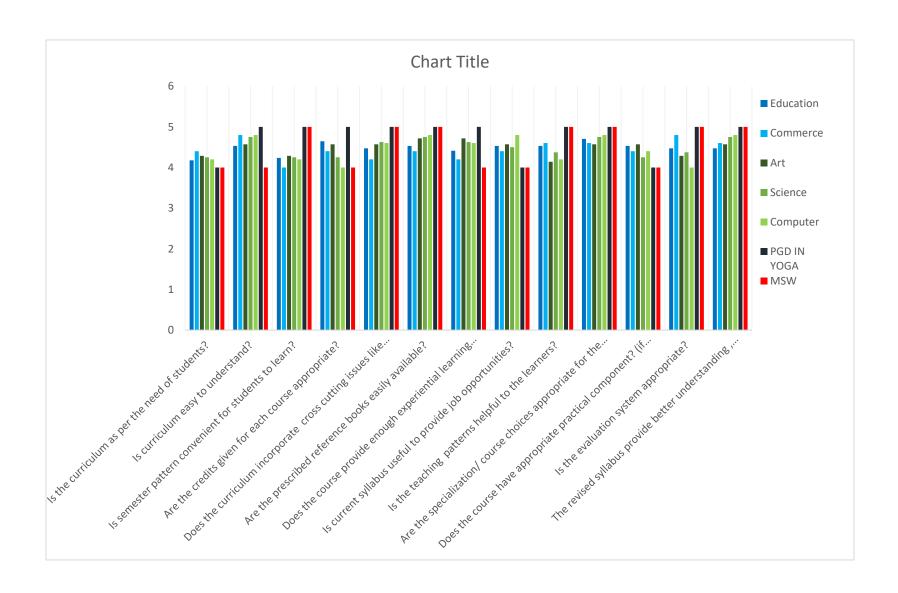


 7. Effectiveness of Teacher in terms of Availability beyond normal classes and co-operation to solve individual problems





Department	Is the curriculum as per the need of students?	ls curriculum easy to understand?	Is semester pattern convenient for students to learn?	Are the credits given for each course appropriate?	Does the curriculum incorporate cross cutting issues like professional ethics , human values and environment protection?	Are the prescribed reference books easily available?	Does the course provide enough experiential learning through research, field work and project works?	ls current syllabus useful to provide job opportunities?	Is the teaching patterns helpful to the learners?	Are the specialization/ course choices appropriate for the learners?	Does the course have appropriate practical component? (if applicable)	ls the evaluation system appropriate?	The revised syllabus provide better understanding, knowledge and job opportunities to the students?
Education	4.176	4.529	4.235	4.647	4.470	4.529	4.411	4.529	4.529	4.705	4.529	4.470	4.470
Commerce	4.4	4.8	4	4.4	4.2	4.4	4.2	4.4	4.6	4.6	4.4	4.8	4.6
Art	4.285	4.571	4.285	4.571	4.571	4.714	4.714	4.571	4.142	4.571	4.571	4.285	4.571
Science	4.25	4.75	4.25	4.25	4.625	4.75	4.625	4.5	4.375	4.75	4.25	4.375	4.75
Computer	4.2	4.8	4.2	4	4.6	4.8	4.6	4.8	4.2	4.8	4.4	4	4.8
PGD IN													
YOGA	4	5	5	5	5	5	5	4	5	5	4	5	5
MSW	4	4	5	4	5	5	4	4	5	5	4	5	5



Teachers Feedback Report Analysis, Session - 2020-21

In this year feedback form were collected from faculty members. the feedback on five parameter were considered, which include feedback on curriculum, exam pattern, credits, professional ethics, human values, environment protection, reference books, research, field work, project work, job opportunities, teaching patterns, course choices appropriate for the learners, practical components in course, evaluation system and better understanding, knowledge and also job opportunities to the students.

Teachers Feedback Report Analysis, Session - 2020-21

S.No.	Statement	Dept. of Educati on	Dept. of Commerce	Dept. of Arts	Dept. of Computer	Dept. of Science	Dept. of PGD IN YOGA	Dept. of MSW
1	is the curriculum as per the need of students?	4.17	4.4	4.28	4.2	4.25	4	4
2	Is curriculum easy to understand ?	4.52	4.8	4.57	4.8	4.75	5	4
3	Is semester pattern convenient for students to learn ?	4.23	4	4.28	4.2	4.25	5	5
4	are the credits given for each course appropriate?	4.64	4.4	4.57	4	4.25	5	4
5	does the curriculum incorporate cross cutting issues like professional ethics, human values and environment protection?	4.47	4.2	4.57	4.6	4.62	5	5
6	Are the prescribed reference books easily available?	4.52	4.4	4.71	4.8	4.75	5	5
7	Does the course provide enough experiential learning through research, field work and project works?	4.41	4.2	4.71	4.6	4.62	5	4
8	Is current syllabus useful to provide job opportunities?	4.52	4.4	4.57	4.8	4.5	4	4
9	Is the teaching patterns helpful to the learners?	4.52	4.6	4.14	4.2	4.37	5	5
10	Are the specialization/course choices appropriate for the learners?	4.7	4.6	4.57	4.8	4.75	5	5
11	Does the course have appropriate practical component? (if applicable)	4,52	4.4	4.57	4.4	4.25	4	4
12	Is the evaluation system appropriate?	4.47	4.8	4.28	4	4.37	5	5
13	The revised syllabus provide better understanding, knowledge and job opportunities to the students?4.45	4.47	4.6	4.57	4.8	4.75	5	5

