



# **SHAILDEVI MAHAVIDYALAYA**

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### **STUDENT FEEDBACK REPORT FOR ACADEMIC YEAR 2018-22**



**Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

- 1) Students**
- 2) Teachers**
- 3) Employers**
- 4) Alumni**

## **Student Feed back Report Analysis is 2017-18**

In the year 2017-18 feedback forms were collected from students. The feedback on five parameters were considered, which include feedback on teachers, course content, general management and conduct of institution, students' overall evaluation regarding the program offered and students views about teaching learning process.

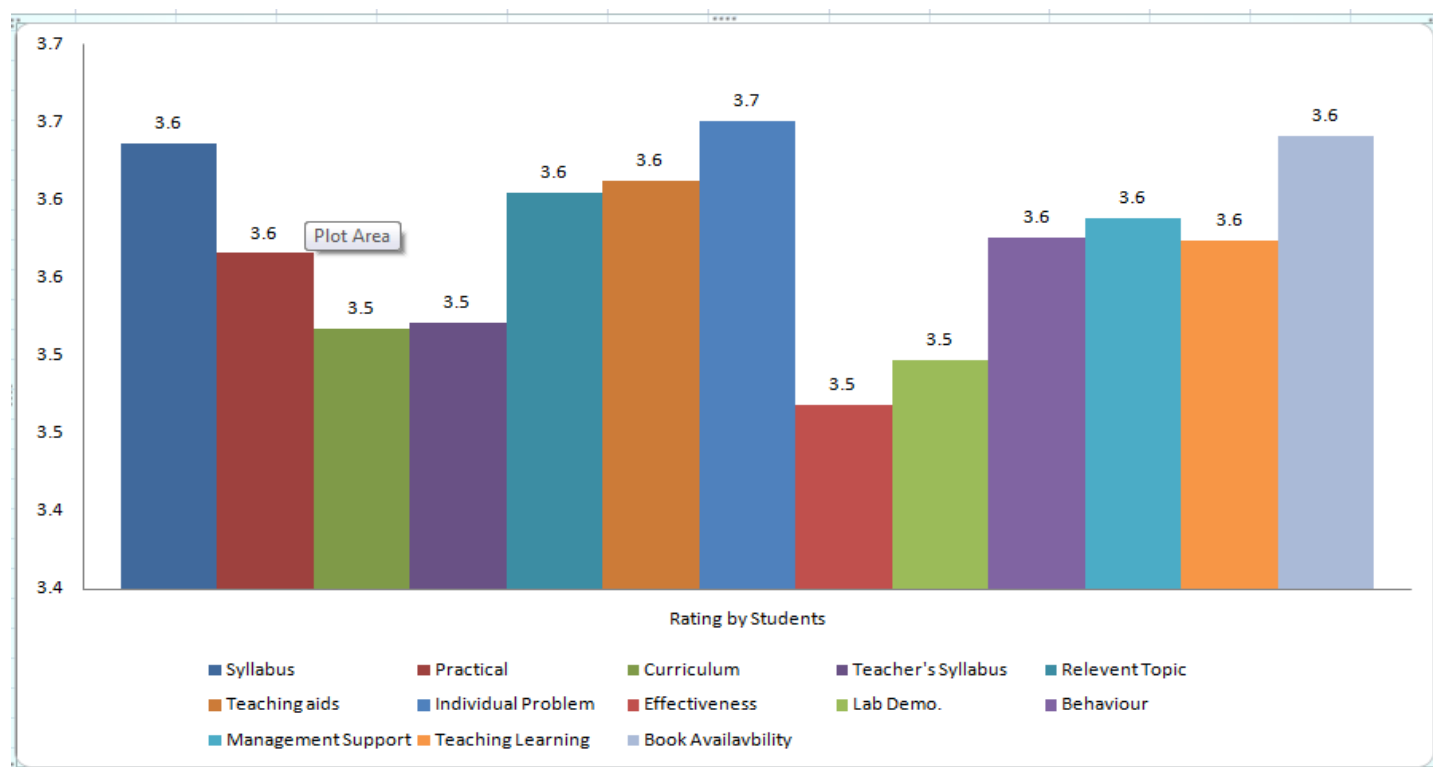
Total 499 students opined about the feedback. The sincerity and regularity was the criteria for students to fill the feedback form. In this form we have 5 Rating scale the courses offered in this Institute were very satisfying benefitted out of 5 , 3.6 of the students rate the benefits and practical knowledge gained from the program with the current syllabus. 3.6 of the students satisfied with the entire curriculum. According to feedback form 3.5 students gave positive response that complete syllabus was covered in the class. According to 3.5 students opined that relevance of the course was described as per the current needs. 3.6 of the students gave very good response for the effectiveness of teacher in terms of use of Non Printing Teaching Aids. 3.6 of students gave positive response in terms of availability of teacher beyond normal classes and cooperation to solve individual problems.

out of 5 , 3.7 students rate the effectiveness of teaching overall. 3.5 of the students rated that laboratories and classroom of the college are adequately equipped. 3.5 of students gave their opinion that they get good guidance and cooperation from the office staff. 3.6 of the students acquire computer training in the college.

Regarding Management support 3.6 students opined that administration in the college was always co-operative. 3.6 of the students expressed their views about the innovation techniques used by the teacher in teaching learning process and knowledge they gained was excellent. 3.6 students rated very well for the library facilities. Sufficient books are available as per the syllabus and also beyond that.

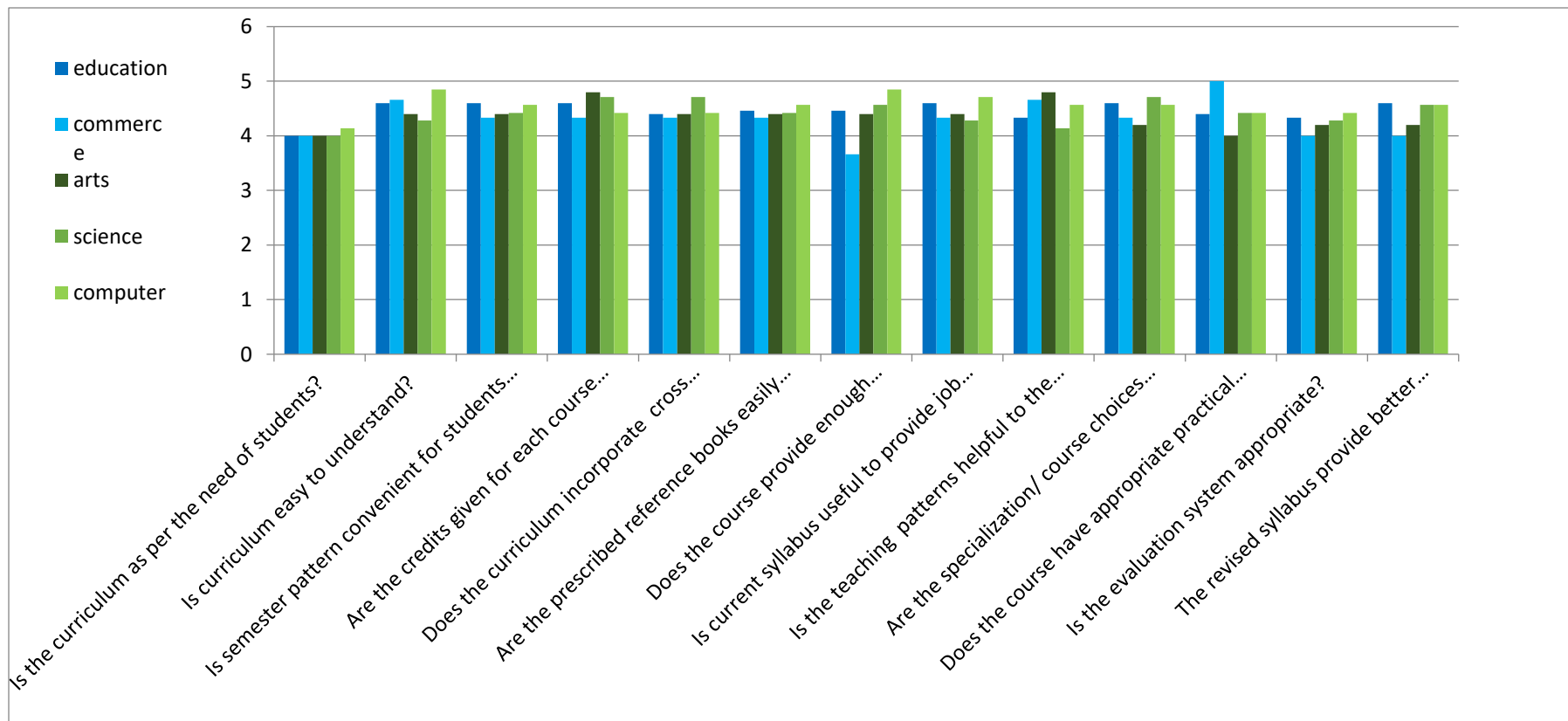
## Student Feedback Chart Session 2017-18

	Syllabus	Practical	Curriculum	Teacher's Syllabus	Relevant Topic	Teaching aids	Individual Problem	Effectiveness	Lab Demo.	Behaviour	Management Support	Teaching Learning	Book Availability
<b>Rating by Students</b>	3.6	3.6	3.5	3.5	3.6	3.6	3.7	3.5	3.5	3.6	3.6	3.6	3.6



## Teachers Feed back Analysis 2017-18

Department	Is the curriculum as per the need of students?	Is curriculum easy to understand?	Is semester pattern convenient for students to learn?	Are the credits given for each course appropriate?	Does the curriculum incorporate cross cutting issues like professional ethics , human values and environment protection?	Are the prescribed reference books easily available?	Does the course provide enough experiential learning through research, field work and project works?	Is current syllabus useful to provide job opportunities?	Is the teaching patterns helpful to the learners?	Are the specialization/ course choices appropriate for the learners?	Does the course have appropriate practical component? (if applicable)	Is the evaluation system appropriate?	The revised syllabus provide better understanding , knowledge and job opportunities to the students?
education	4	4.6	4.6	4.6	4.4	4.46	4.46	4.6	4.33	4.6	4.4	4.33	4.6
commerce	4	4.66	4.33	4.33	4.33	4.33	3.66	4.33	4.66	4.33	5	4	4
arts	4	4.4	4.4	4.8	4.4	4.4	4.4	4.4	4.8	4.2	4	4.2	4.2
science	4	4.28	4.42	4.71	4.71	4.42	4.57	4.28	4.14	4.71	4.42	4.28	4.57
computer	4.14	4.85	4.57	4.42	4.42	4.57	4.85	4.71	4.57	4.57	4.42	4.42	4.57



## **Teachers Feedback Report Analysis, Session – 2017-18**

In this year feedback form were collected from faculty members. the feedback on five parameter were considered , which include feedback on curriculum, exam pattern, credits, professional ethics, human values, environment protection , reference books, research, field work, project work, job opportunities, teaching patterns, course choices appropriate for the learners, practical components in course, evaluation system and better understanding, knowledge and also job opportunities to the students.